



Early Spring Nature Scavenger RACE

Rules of the RACE:

Try to figure out the answers and find the items on the list below. You may not be able to find everything. When you find an item, have a leader check it off on one list and write down where on the trail map you found it. This is a look and see hunt. **Do your best not to disturb anything.** Fox Island is half nature preserve and any plants are food and homes for other living creatures, so be careful as you explore. You can time yourself or your group but don't go over one and a half hours to complete this race. Take the rest of the time to explore and enjoy nature. To add to the fun, you may take photos with the free iNaturalist app (upload before you head out to Fox Island) or upload them at the following iNaturalist link once you get home:

https://www.inaturalist.org/observations?place_id=149631

You will need to log in.

1. What does the early bird catch?
2. There is no "I" in team? True or False (circle)?
3. What color are your leader's shoes?

Now that you are focused, find the items below and write down where they were on trail and/or in nature.

4. A worm.
5. A snake.
6. A frog or a salamander.
7. An animal track.
8. A leaf or leaf bud with pointy edges.
9. A pine needle.
10. Green moss.
11. A ground hole.
12. A bird nest.
13. An animal you would like to take care of.
14. An un-natural item that could be recycled.
15. A clover-leaf.
16. A three-leaf plant.

17. A bird flying overhead.
18. A squirrel.
19. A seed.
20. A leaf with worm or insect holes.
21. A mushroom or fungus (don't touch!).
22. A flower sprout.
23. A feather.
24. A smooth rock.
25. A cross shape.

Listen for these items and write down where they were on the trail map and in nature.

- Listen for the sound of something unnatural.
- Listen for the sound of trees in the wind.
- Listen for the sound of dry leaves being rustled by another animal.
- Listen for the sound of a squirrel.
- Listen for the sound of a bird.

Smell these items and write down where they were...

- Smell the soil.
- Smell a flower.
- Smell a pine tree.
- Smell green grass.
- Smell old leaves.
- Smell skunk cabbage or spicebush stems.

Touch these items and write down where they were and what they felt like...

- Feel something green.
- Feel wet soil.
- Feel a prickly plant.
- Feel the wind on a hill.
- Feel rotten wood.
- Feel three different types of tree bark.
- Feel something sandy.

Observe these items and write down where they were, what they were doing...

- Watch an insect moving.
- Watch a pond or wetland. What lives there?
- Watch something falling.
- Watch an animal eating.

Find a plant that has blossoms on it. Where was it?
Find two insects. Describe them.

Choose your favorite tree and draw a picture of it.

Find an acorn.
Find three different kinds of plant sprouts and draw or take a picture of each.

Find a tree that has changed something else. What did it change?

Estimate the height and circumference (how far around) of a tree taller than you. You may use unique measurement tools.

Find a flying animal, close your eyes and draw a picture of it.

Do a leaf or bark rubbing.

Find three different types of birds. Why were they different?

Find a round, a flat, and a square rock.
Find four different types of fallen leaves.
Find an insect (alive).

Look around and find:

Something that depends on something else. What are the two things?

Something hanging around (not people!).

Something that inspires a story (write brief outline of story here).

Something that is good at hiding.

A seed spreader.

A water trap.

A message of hope.

A pattern or design in nature.

A colorful warning.

A problem not yet solved.

Something from the area that cannot be replaced once it is used up.

Something extraordinary!